

## STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN  
 Department: DEAN'S OFFICE (SCHOOL OF COMPUTING) Academic Year: 2009/2010  
 Faculty: SCHOOL OF COMPUTING Semester: 1  
 Module: PROGRAMMING LANGUAGES - CS3212  
 Activity Type: TUTORIAL  
 Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour : 44 / 28 / 63.64% / 22 / 44

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.143	0.705	3.920 ( 3.855)		3.918 ( 3.871)	
2	The teacher provides timely and useful feedback.	4.179	0.772	3.999 ( 3.932)		4.005 ( 3.936)	
3	The teacher is approachable for consultation.	4.214	0.738	4.088 ( 4.000)		4.080 ( 4.024)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	3.929	0.900	3.788 ( 3.818)		3.789 ( 3.827)	
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.071	0.766	3.950 ( 3.873)		3.939 ( 3.879)	
7	The teacher has helped me understand complex ideas.	4.107	0.786	3.947 ( 3.860)		3.926 ( 3.871)	
	<b><u>Average of Qn 1-7</u></b>	4.107	0.774	3.948 ( 3.889)		3.943 ( 3.901)	
8	Overall the teacher is effective.	4.179	0.723	3.988 ( 3.910)		3.992 ( 3.933)	

\* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

\*\* If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

## Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	10 (35.71%)	13 (46.43%)	5 (17.86%)	0 (.00%)	0 (.00%)

Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department		117 (25.60%)	217 (47.48%)	97 (21.23%)	17 (3.72%)	9 (1.97%)
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Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty		162 (25.19%)	318 (49.46%)	131 (20.37%)	22 (3.42%)	10 (1.56%)
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Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
  - (a) the mean score of same activity type (Tutorial) within the department.
  - (b) the mean score of same activity type (Tutorial), at the same module level ( level 3000 ) within the department.
5. **Fac. Avg Score :**
  - (c) the mean score of same activity type (Tutorial) within the faculty.
  - (d) the mean score of same activity type (Tutorial), at the same module level ( level 3000 ) within the faculty.

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### Q9 What are the teacher's strengths?

1. He gives a simple breakdown of what we are going to do, and also a short revision of the lecture covered.
2. ~
3. NA.
4. -
5. Approaches most exercises with high level concepts instead of language-specific implementation whenever possible. I think this is a good approach in learning to appreciate programming languages.
6. None.
7. Great tutor who always revises the material taught which really helped me stay up to date with the concepts covered. Patient and willing to address student's doubts and problems understanding the concepts. Please continue with the revisions of material as they really helped me to understand and apply the concepts better.
8. 1) Your brief summary of the lecture content related to a particular lab helped us to refresh what we have learned. 2) You motivated students to present their solutions even though sometimes none of the students in the lab group has a complete and correct solution. 3) Your tips on assignments and mid-term test are greatly appreciated!
9. none
10. Humorous
11. Explains to the best of his ability Tries to get everybody involved during tutorials
12. clear explanations of tutorial exercises. enthusiastic during class. tries to encourage us to answer questions.
13. none

### Q10 What improvements would you suggest to the teacher?

1. Nil
2. ~
3. NA.
4. Needs to provide more solutions closer to what the lecturer would do as there is no other way to obtain any form of solutions officially.
5. None.
6. 1) In some of the lab sessions, the solutions you presented are of too high level. You should be aware that final exam and mid-term exam test students on very technical stuff. Hence, in my opinion, you shall

ensure your solutions are as technical(ie. low-level and detailed) as possible.

7. none
8. Can clarify some doubts about lectures
9. N.A
10. keep it up.
11. none
12. -

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Faculty:	SCHOOL OF COMPUTING	Semester:	1
Module Code:	CS3212	No of Nominations:	2

1. He's very comprehensive and gives good examples
2. Best Tutor i ever have

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