

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: SOFTWARE ENGINEERING PROJECT I - CS3201
 Activity Type: LECTURE
 Class Size/Response Size/Response Rate : 53 / 28 / 52.83%
 Contact Session/Teaching Hour : 13 / 26

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.429	0.108	4.209 (4.122)		4.165 (4.134)	
2	The teacher has increased my interest in the subject.	4.250	0.142	4.069 (3.993)		4.040 (4.034)	
3	The teacher provided timely and useful feedback.	4.500	0.121	4.091 (4.078)		4.081 (4.088)	
4	The teacher has enhanced my ability to communicate the subject material.	4.429	0.120	4.096 (4.043)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.357	0.138	4.157 (4.102)		NA (NA)	
6	The teacher cares about student development and learning.	4.464	0.120	4.181 (4.184)		NA (NA)	
	Average Q1 to Q6	4.405	0.111	4.134 (4.087)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.444	0.108	4.191 (4.126)		4.160 (4.147)	

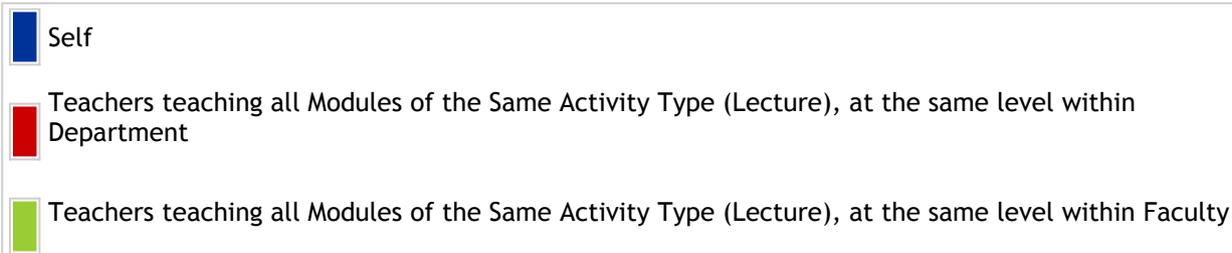
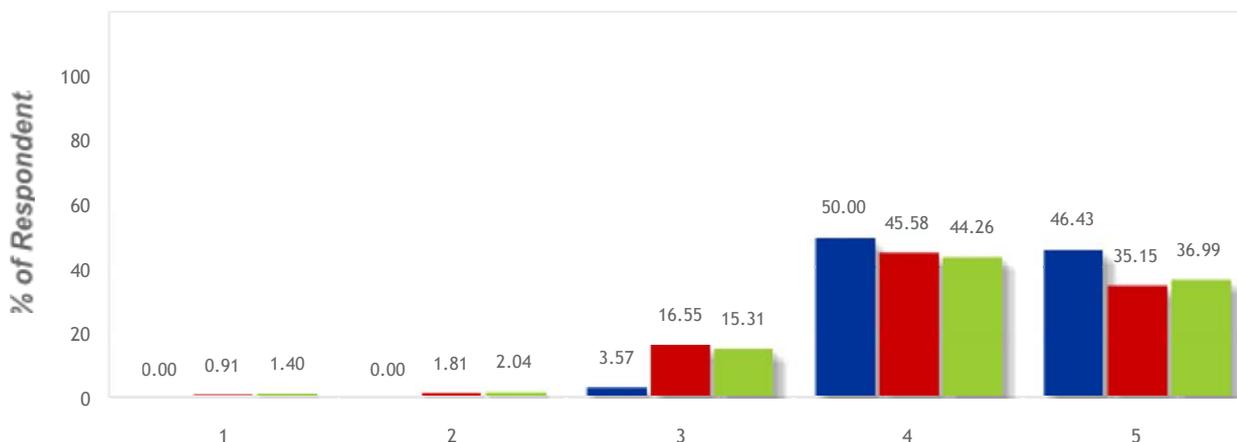
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
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- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Lecture) within the department.
 - the mean score of same activity type (Lecture), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Lecture) within the faculty.
 - the mean score of same activity type (Lecture), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

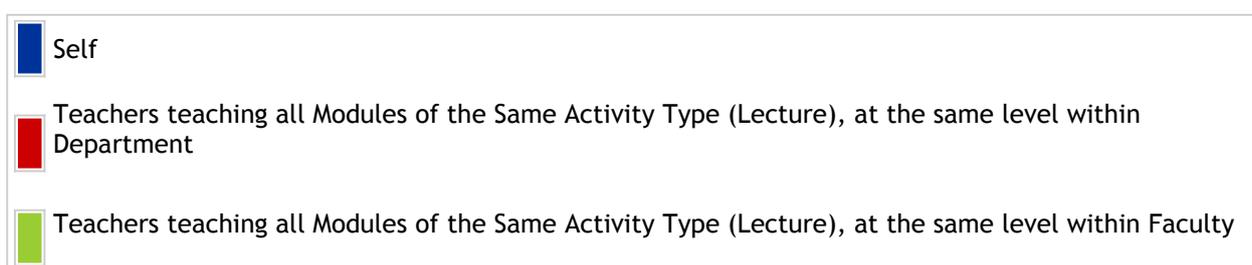
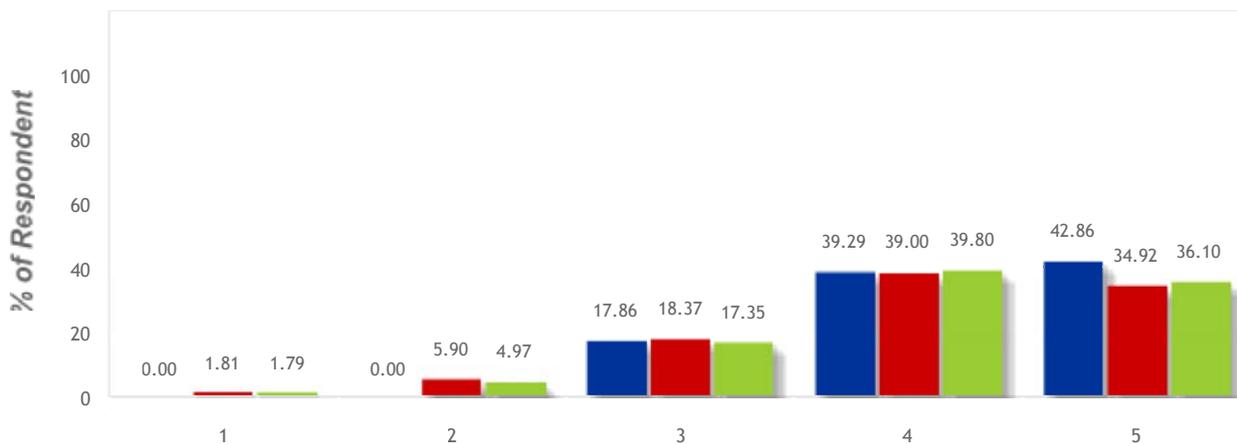
Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: SOFTWARE ENGINEERING PROJECT I - CS3201

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



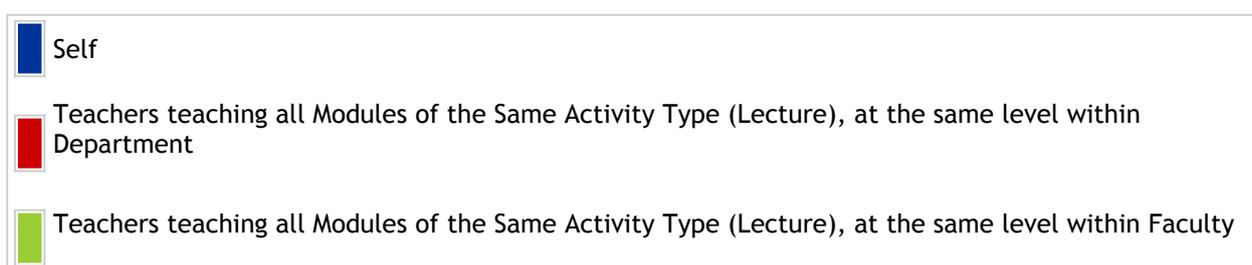
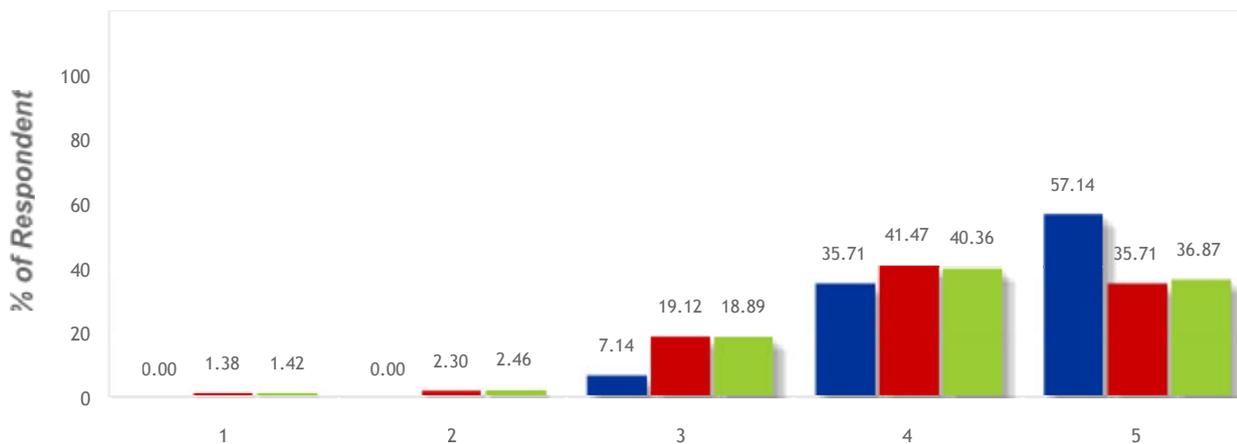
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (46.43%)	14 (50.00%)	1 (3.57%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	155 (35.15%)	201 (45.58%)	73 (16.55%)	8 (1.81%)	4 (.91%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	290 (36.99%)	347 (44.26%)	120 (15.31%)	16 (2.04%)	11 (1.40%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	12 (42.86%)	11 (39.29%)	5 (17.86%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	154 (34.92%)	172 (39.00%)	81 (18.37%)	26 (5.90%)	8 (1.81%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	283 (36.10%)	312 (39.80%)	136 (17.35%)	39 (4.97%)	14 (1.79%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	16 (57.14%)	10 (35.71%)	2 (7.14%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	155 (35.71%)	180 (41.47%)	83 (19.12%)	10 (2.30%)	6 (1.38%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	285 (36.87%)	312 (40.36%)	146 (18.89%)	19 (2.46%)	11 (1.42%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: SOFTWARE ENGINEERING PROJECT I - CS3201
 Activity Type: LECTURE

What are the teacher's strengths? (15 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. - Friendly and approachable - Explanations are very clear
2. Delivers the content in a way that is intuitive to pick up.
3. Extremely friendly with a positive aura around him. His cheerfulness is contagious. His lectures (and tutorials), although not containing any video or interesting skits, still capture my attention. He is great when it comes to attending to our doubts, and overall a really good teacher.
4. He is able to explain and clear issues that we have on the modules easily.
5. The teacher is very patience and welcoming. He does not mind going the extra mile to ensure that his students understands the concepts that he is trying to teach. He is very dedicated and he is also very encouraging to his students. All in all he is an awesome lecturer:)
6. detailed explanations
7. very good at teaching

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Explains well and takes time to go through examples.
2. Explanations are simple and straight forward. Easy to talk to.
3. Makes an effort to remember every student's name, even at the very first lecture.
4. he is good at asking us to improve and pushing us to do better. he's also very good at explaining concepts in a very clear and crisp manner.

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -
2. - lectures were very effective and helpful - takes the effort to understand students - able to motivate and prepare us for tests and submissions - clear in stating the project's requirements and prepping us with what to expect from future projects - provided helpful tips based on experiences from previous years
3. Nil
4. he explains well and is approachable

What improvements would you suggest to the teacher? (9 comments)**Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. -

2. - It'll probably be good to give an overview at the start of the lecture or summary at the end

3. Nil

4. improve on the assignment requirements clarity by adding more details to the requirement (im referring to the 2nd and 3rd assignments as well as the report). and the feedback of these assignments is not so informative. unless we ask further, we wouldn't know what's expected.

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. -

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. NIL

2. Nothing much.

3. nil

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: PROGRAMMING METHODOLOGY - CS1010
 Activity Type: SECTIONAL TEACHING
 Class Size/Response Size/Response Rate : 35 / 18 / 51.43%
 Contact Session/Teaching Hour : 13 / 39

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.500	0.146	4.333 (4.333)		4.223 (4.223)	
2	The teacher has increased my interest in the subject.	4.500	0.121	4.199 (4.199)		4.059 (4.059)	
3	The teacher provided timely and useful feedback.	4.611	0.143	4.150 (4.150)		4.040 (4.040)	
4	The teacher has enhanced my ability to communicate the subject material.	4.389	0.143	4.191 (4.191)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.444	0.145	4.265 (4.265)		NA (NA)	
6	The teacher cares about student development and learning.	4.833	0.090	4.294 (4.294)		NA (NA)	
	Average Q1 to Q6	4.546	0.101	4.239 (4.239)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.581	0.111	4.300 (4.300)		4.181 (4.181)	

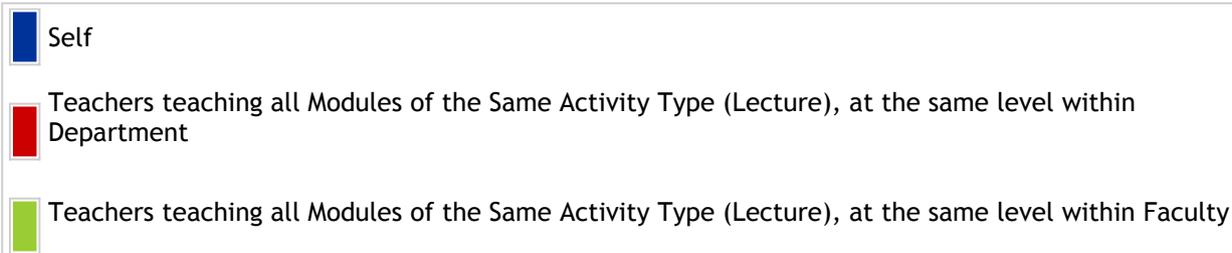
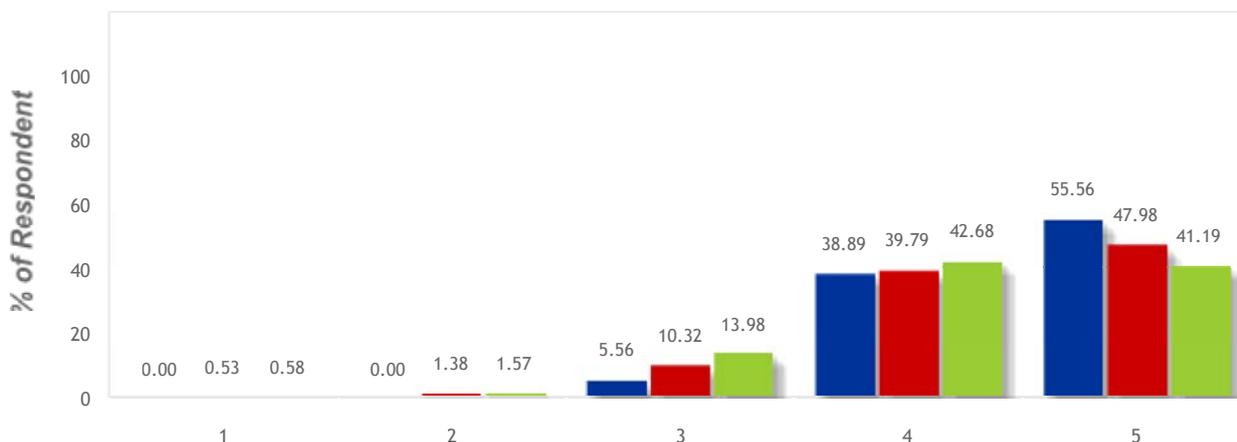
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- Dept Avg Score :**
 - the mean score of same activity type (Sectional Teaching) within the department.
 - the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Sectional Teaching) within the faculty.
 - the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

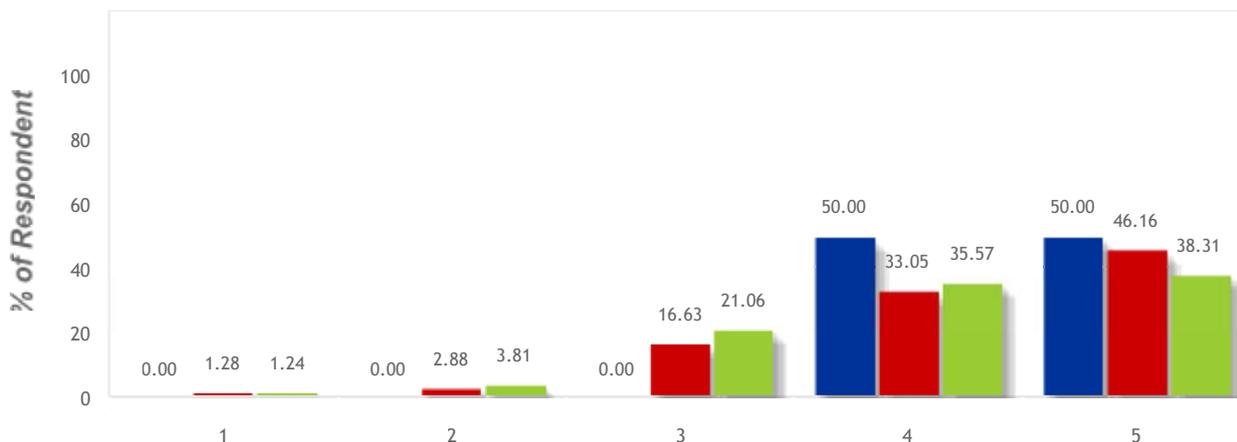
Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: PROGRAMMING METHODOLOGY - CS1010

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



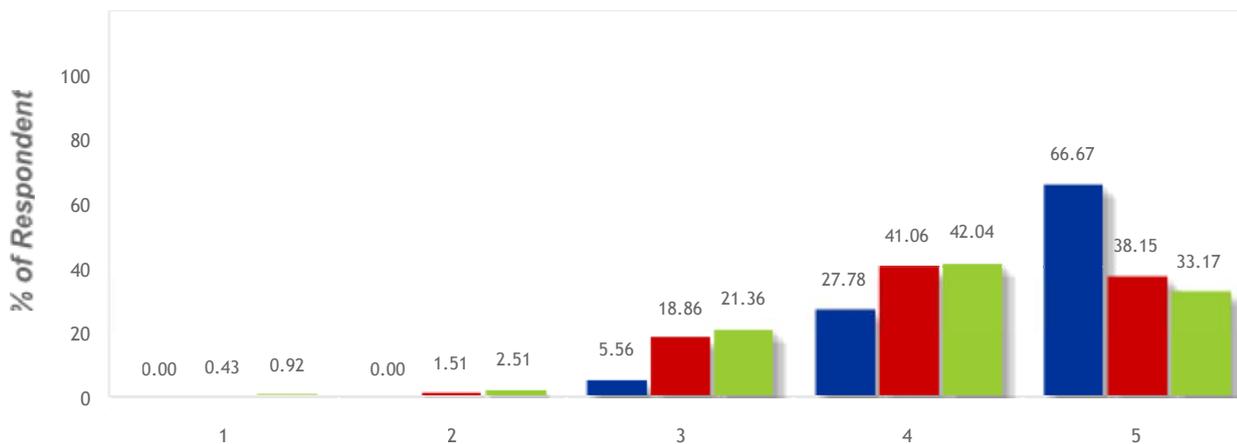
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	10 (55.56%)	7 (38.89%)	1 (5.56%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Department	451 (47.98%)	374 (39.79%)	97 (10.32%)	13 (1.38%)	5 (.53%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty	498 (41.19%)	516 (42.68%)	169 (13.98%)	19 (1.57%)	7 (.58%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	9 (50.00%)	9 (50.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Department	433 (46.16%)	310 (33.05%)	156 (16.63%)	27 (2.88%)	12 (1.28%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty	462 (38.31%)	429 (35.57%)	254 (21.06%)	46 (3.81%)	15 (1.24%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	12 (66.67%)	5 (27.78%)	1 (5.56%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Department	354 (38.15%)	381 (41.06%)	175 (18.86%)	14 (1.51%)	4 (.43%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty	396 (33.17%)	502 (42.04%)	255 (21.36%)	30 (2.51%)	11 (.92%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	ZHAO JIN	Academic Year:	2014/2015
Department:	COMPUTER SCIENCE	Semester:	1
Faculty:	SCHOOL OF COMPUTING		
Module:	PROGRAMMING METHODOLOGY - CS1010		
Activity Type:	SECTIONAL TEACHING		

What are the teacher's strengths? (9 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Fun and engaging
2. He explains to the class very well and approached each students to make sure they understand
3. Very knowledgeable, encouraging, helpful.
4. Very proactive during classes, making sure we understand and are able to complete exercises, roaming around the classroom to check the progress of students and adjust the pacing accordingly.
5. treat student very good as long as student is not annoying

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Clear and concise explanation during lectures. Use of own content during lessons instead of following slides.
2. Explains in a simple and clear manner, and shows concern for his students by always offering consultation slots.
3. Passionate and concern about students' progress

Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Nice teacher, lecture are quite relaxing, the speed are ok

What improvements would you suggest to the teacher? (5 comments)

Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. may consider giving more examples to help illustrate the problems more

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Could use the whiteboard to illustrate certain stuff. It is quite hard to see the lecturer in the programming lab
- 1.
2. NIL

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. none
2. nothing

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: PROGRAMMING METHODOLOGY - CS1010
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 14 / 5 / 35.71%
 Contact Session/Teaching Hour : 11 / 22

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	5.000	0.000	4.180 (4.236)		4.158 (4.194)	
2	The teacher has increased my interest in the subject.	5.000	0.000	4.053 (4.084)		4.031 (4.043)	
3	The teacher provided timely and useful feedback.	4.800	0.200	4.208 (4.287)		4.198 (4.250)	
4	The teacher has enhanced my ability to communicate the subject material.	4.800	0.200	4.095 (4.156)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	5.000	0.000	4.104 (4.176)		NA (NA)	
6	The teacher cares about student development and learning.	5.000	0.000	4.167 (4.252)		NA (NA)	
	Average Q1 to Q6	4.933	0.067	4.134 (4.198)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	5.000	0.040	4.203 (4.256)		4.184 (4.216)	

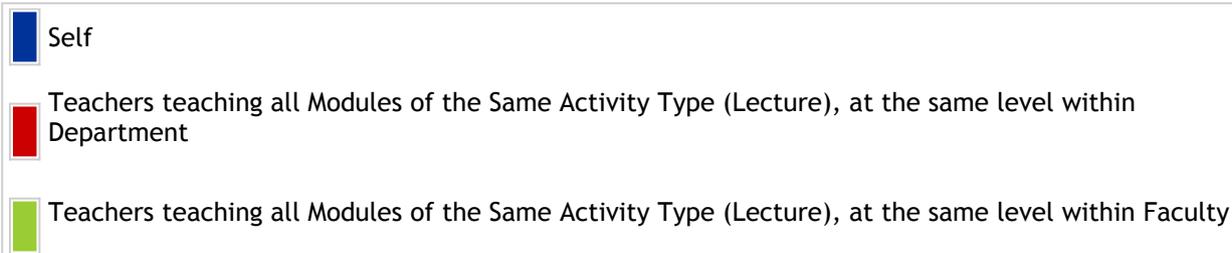
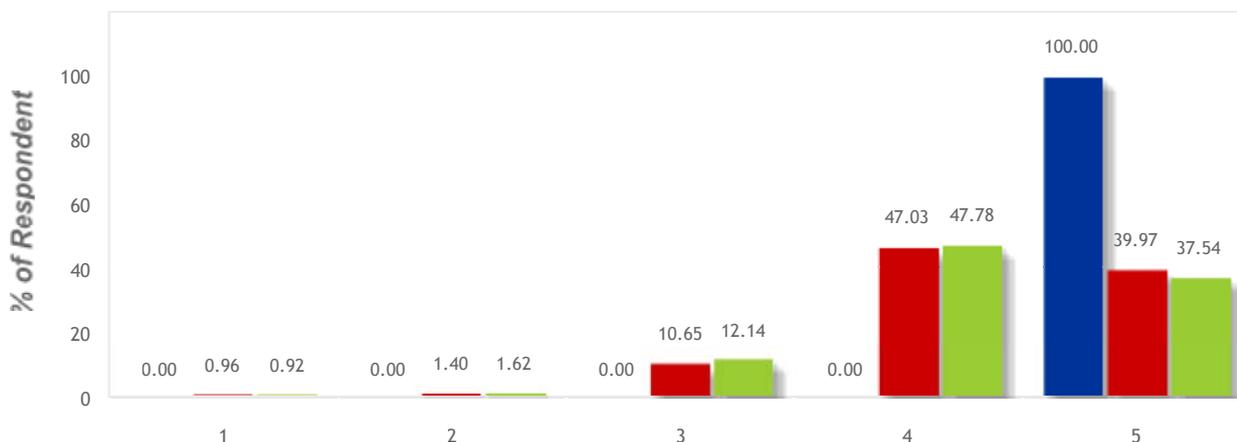
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FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

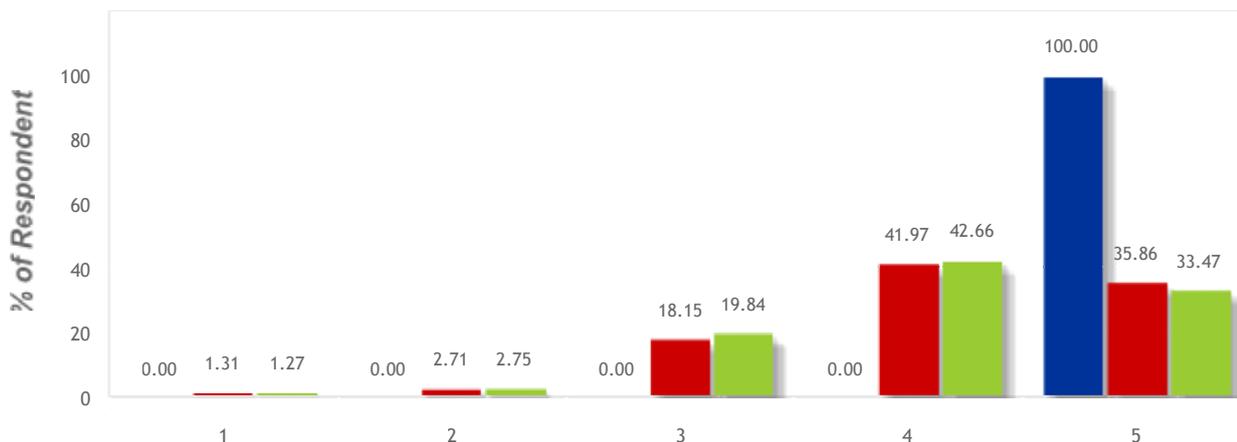
Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: PROGRAMMING METHODOLOGY - CS1010

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



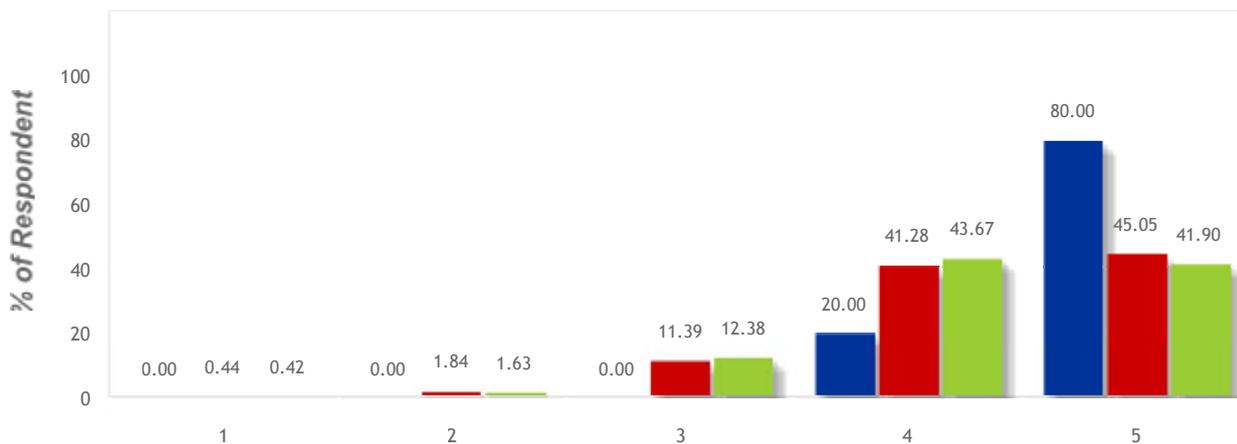
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	458 (39.97%)	539 (47.03%)	122 (10.65%)	16 (1.40%)	11 (.96%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	532 (37.54%)	677 (47.78%)	172 (12.14%)	23 (1.62%)	13 (.92%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	411 (35.86%)	481 (41.97%)	208 (18.15%)	31 (2.71%)	15 (1.31%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	474 (33.47%)	604 (42.66%)	281 (19.84%)	39 (2.75%)	18 (1.27%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	4 (80.00%)	1 (20.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	514 (45.05%)	471 (41.28%)	130 (11.39%)	21 (1.84%)	5 (.44%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	592 (41.90%)	617 (43.67%)	175 (12.38%)	23 (1.63%)	6 (.42%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE Academic Year: 2014/2015
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: PROGRAMMING METHODOLOGY - CS1010
Activity Type: TUTORIAL

What are the teacher's strengths? (3 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Clear and concise explanation during tutorials. Use of own content during lessons instead of following slides.
2. Very proactive during classes, making sure we understand and are able to complete exercises, roaming around the classroom to check the progress of students and adjust the pacing accordingly.
3. good explanation

What improvements would you suggest to the teacher? (1 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. nothing

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2014/2015
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: SOFTWARE ENGINEERING PROJECT I - CS3201
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 26 / 11 / 42.31%
 Contact Session/Teaching Hour : 12 / 12

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.364	0.203	4.180 (4.154)		4.158 (4.105)	
2	The teacher has increased my interest in the subject.	4.182	0.226	4.053 (4.094)		4.031 (4.036)	
3	The teacher provided timely and useful feedback.	4.364	0.203	4.208 (4.164)		4.198 (4.129)	
4	The teacher has enhanced my ability to communicate the subject material.	4.273	0.195	4.095 (4.073)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.273	0.237	4.104 (4.097)		NA (NA)	
6	The teacher cares about student development and learning.	4.273	0.237	4.167 (4.154)		NA (NA)	
	Average Q1 to Q6	4.288	0.209	4.134 (4.122)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.361	0.196	4.203 (4.193)		4.184 (4.145)	

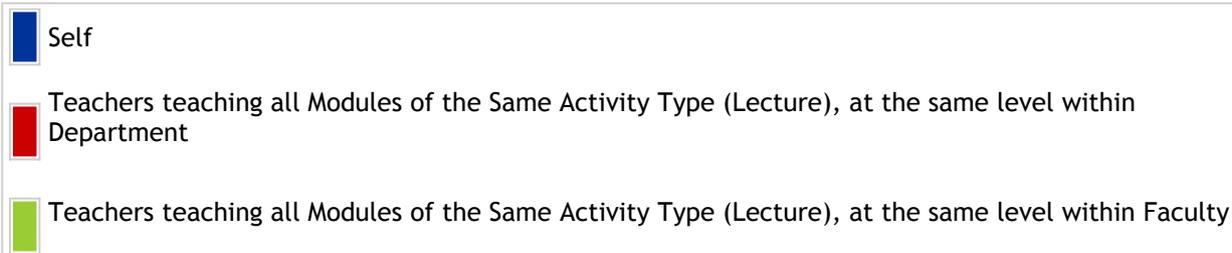
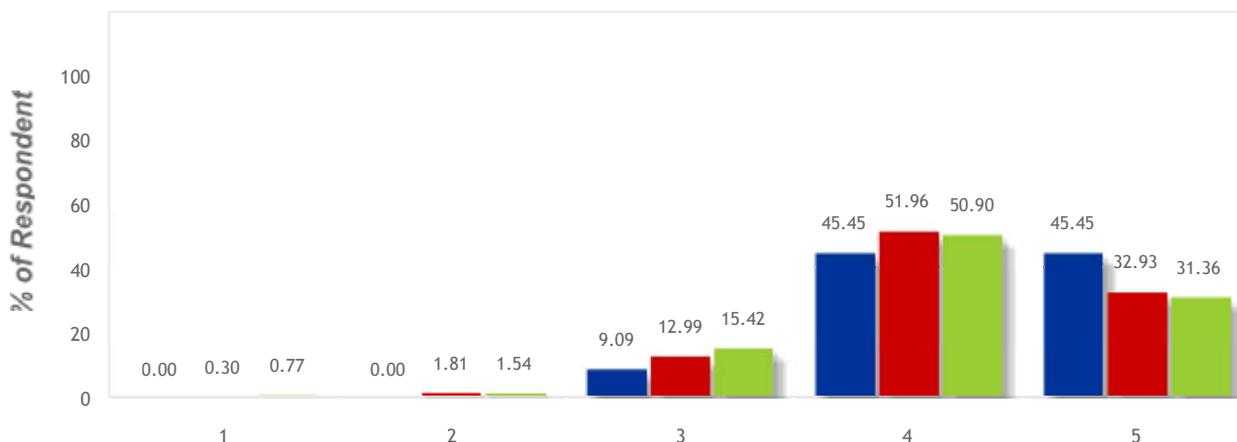
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4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

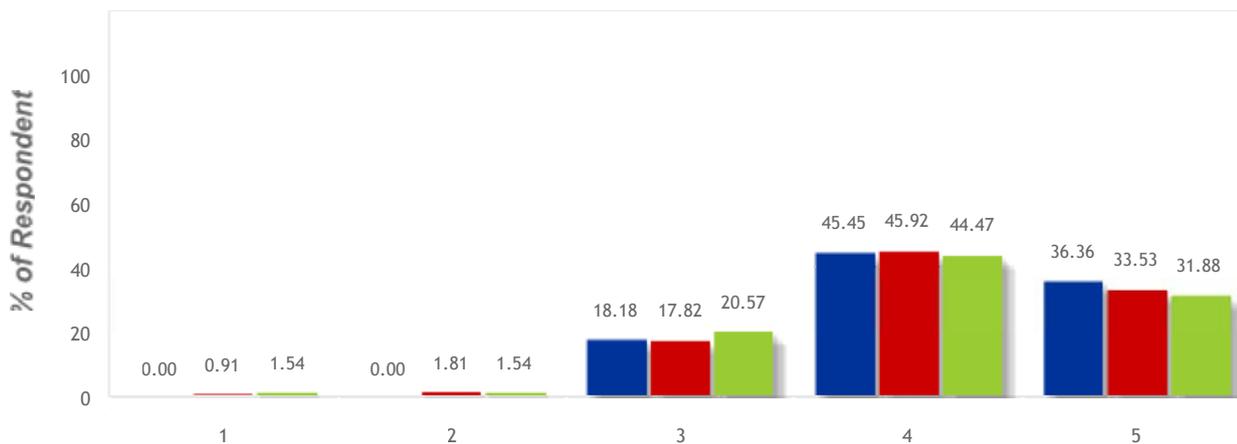
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Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



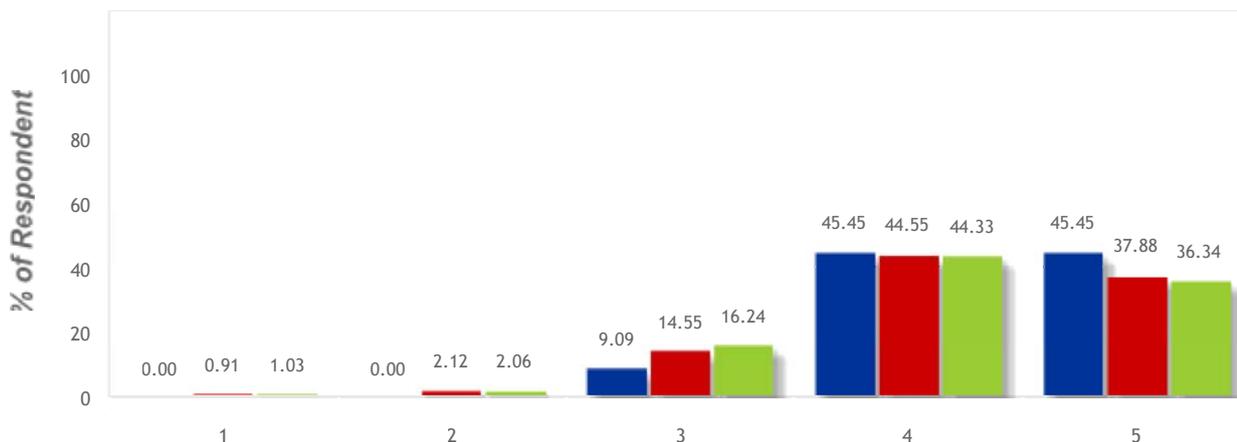
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (45.45%)	5 (45.45%)	1 (9.09%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	109 (32.93%)	172 (51.96%)	43 (12.99%)	6 (1.81%)	1 (.30%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	122 (31.36%)	198 (50.90%)	60 (15.42%)	6 (1.54%)	3 (.77%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	4 (36.36%)	5 (45.45%)	2 (18.18%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	111 (33.53%)	152 (45.92%)	59 (17.82%)	6 (1.81%)	3 (.91%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	124 (31.88%)	173 (44.47%)	80 (20.57%)	6 (1.54%)	6 (1.54%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (45.45%)	5 (45.45%)	1 (9.09%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	125 (37.88%)	147 (44.55%)	48 (14.55%)	7 (2.12%)	3 (.91%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	141 (36.34%)	172 (44.33%)	63 (16.24%)	8 (2.06%)	4 (1.03%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE Academic Year: 2014/2015
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: SOFTWARE ENGINEERING PROJECT I - CS3201
Activity Type: TUTORIAL

What are the teacher's strengths? (5 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. - Friendly and approachable - Explanations are very clear
2. Guides students on the thought process of how to answer the questions.
3. He is able to explain and clear issues that we have on the modules easily.

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Nil

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

What improvements would you suggest to the teacher? (3 comments)

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Nil

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Slightly strict on insisting that every step of the thought process should be shown.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE Academic Year: 2014/2015
Faculty: SCHOOL OF COMPUTING Semester: 1

Module Code: CS1010 No of Nominations: 9

1. He have been very helpful, informative and encouraging towards his students.
2. His patience and understanding despite me, a slower student trying to grasp the basics of programming. He never fails to explain despite repeated attempts to reexplain taught topics again. The discussion and lecture slides has additional content which differs from the original CS1010 slides which provides some insight into the module.
3. He's very dedicated to helping his students. During CS1010 lectures, he makes sure to give each student equal attention and assistance. He also holds extremely regular consultation sessions. His lectures are interesting and informative. More importantly, he makes learning fun.
4. Really awesome teacher who really makes sure we understand the concepts being taught in class. Doesn't just read off the slides, but adds some personal touches to the way he teaches. Very proactive and able to spot students in need of assistance, and very good pacing. Also stays back to talk to the students and give tips and advice. Zhao Jin really seems to care about our success in the module!
5. Care about students' progress and make constant effort to talk to weaker students
6. Very nice teacher, lectures are well prepared

Module Code: CS3201 No of Nominations: 4

1. Explains concepts clearly.
2. A caring teacher, his explanations are very clear and will take his time to answer all my questions.
3. Really kind and helpful teacher! He is extremely patience with students and always available for consulting.