STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE Academic Year: 2015/2016
Faculty: SCHOOL OF COMPUTING Semester: 2
Module: DATABASE TECHNOLOGY AND MANAGEMENT - IT2002
Activity Type: LECTURE

Class Size/Response Size/Response Rate : 6 / 1 / 16.67%

Contact Session/Teaching Hour : 13 / 26

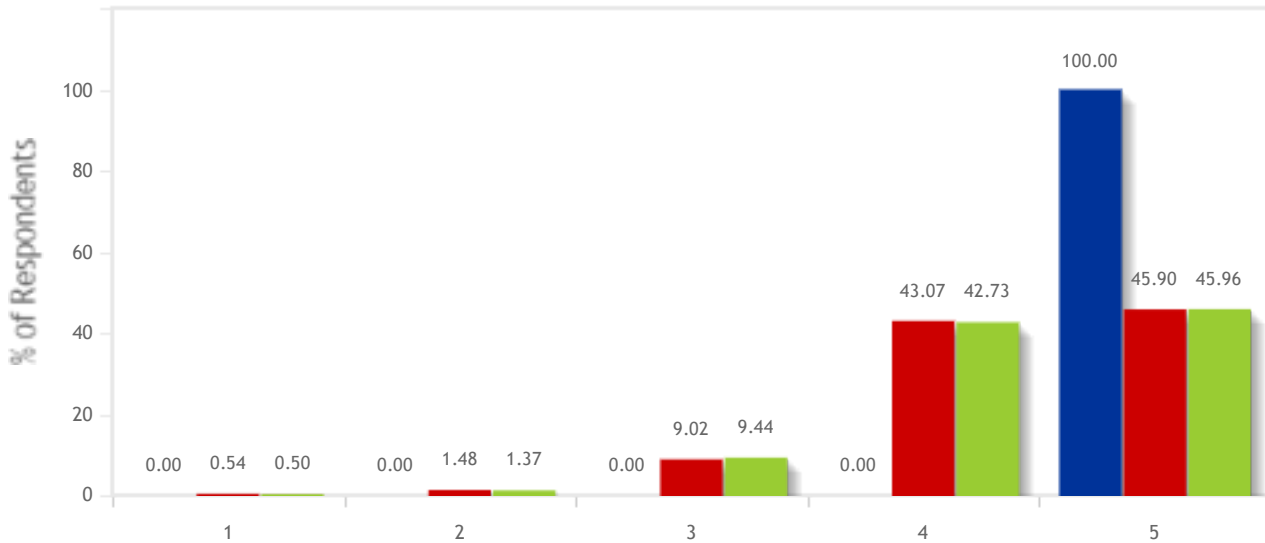| Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	5.000	0.000	4.212 (4.323)		4.195 (4.323)	
2	The teacher has increased my interest in the subject.	5.000	0.000	4.144 (4.310)		4.121 (4.304)	
3	The teacher provided timely and useful feedback.	5.000	0.000	4.106 (4.184)		4.130 (4.189)	
4	The teacher has enhanced my ability to communicate the subject material.	5.000	0.000	4.110 (4.233)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	5.000	0.000	4.191 (4.302)		NA (NA)	
6	The teacher cares about student development and learning.	5.000	0.000	4.216 (4.319)		NA (NA)	
	Average Q1 to Q6	5.000	0.000	4.163 (4.279)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	5.000	0.000	4.220 (4.339)		4.211 (4.338)	

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**

 (a) the mean score of same activity type (Lecture) within the department.

 (b) the mean score of same activity type (Lecture), at the same module level (level 2000) within the department.

5. **Fac. Avg Score :**

 (c) the mean score of same activity type (Lecture) within the faculty.

 (d) the mean score of same activity type (Lecture), at the same module level (level 2000) within the faculty.

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2015/2016
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	DATABASE TECHNOLOGY AND MANAGEMENT - IT2002		

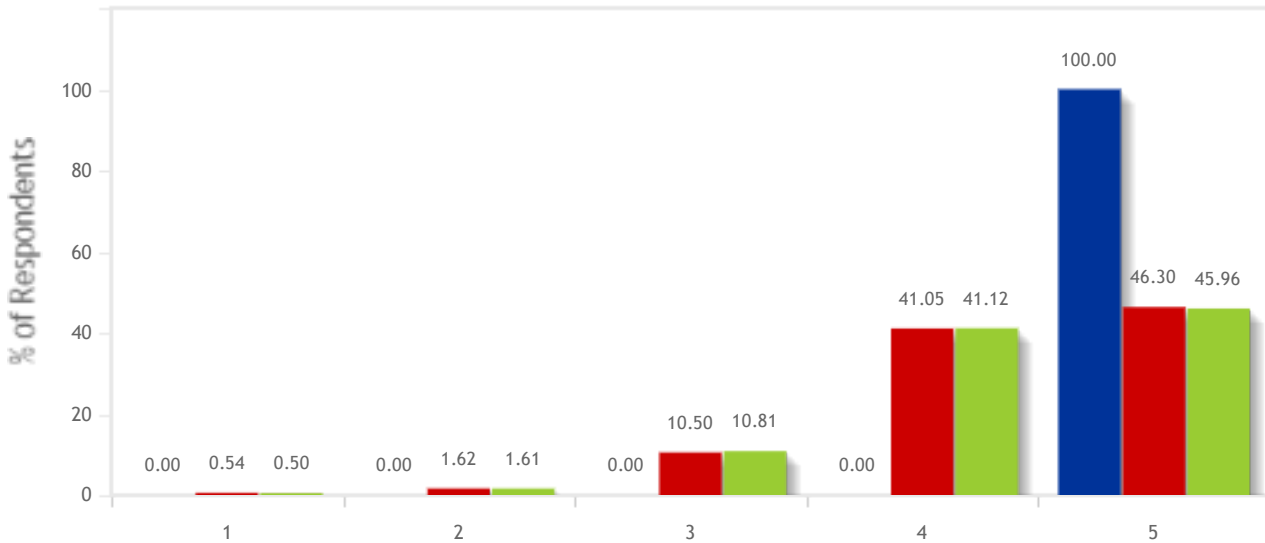**Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)**

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	1 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	341 (45.90%)	320 (43.07%)	67 (9.02%)	11 (1.48%)	4 (.54%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	370 (45.96%)	344 (42.73%)	76 (9.44%)	11 (1.37%)	4 (.50%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

ITEM\SCORE	5	4	3	2	1
Self	1 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	344 (46.30%)	305 (41.05%)	78 (10.50%)	12 (1.62%)	4 (.54%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	370 (45.96%)	331 (41.12%)	87 (10.81%)	13 (1.61%)	4 (.50%)

Nos. of Respondents(% of Respondents)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)
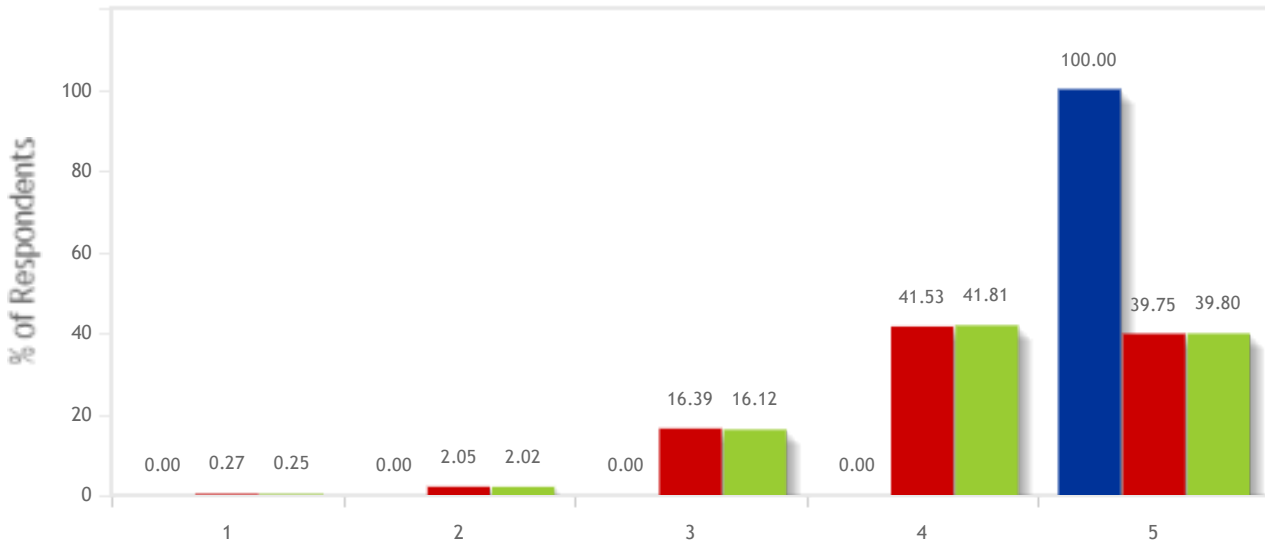

Legend:
- Self
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	1 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	291 (39.75%)	304 (41.53%)	120 (16.39%)	15 (2.05%)	2 (.27%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	316 (39.80%)	332 (41.81%)	128 (16.12%)	16 (2.02%)	2 (.25%)

Faculty Member:	ZHAO JIN
Department:	COMPUTER SCIENCE
Faculty:	SCHOOL OF COMPUTING
Module:	DATABASE TECHNOLOGY AND MANAGEMENT - IT2002
Activity Type:	LECTURE

Academic Year: 2015/2016

Semester: 2

What are the teacher's strengths? (1 comments)

Comments from students who gave an average score <u>greater than or equal to 4.5</u> for the computed overall effectiveness of the teacher

1. Approachable. He is always happy to help and provides a lot of feedback regarding projects and tests.

What improvements would you suggest to the teacher? (1 comments)

Comments from students who gave an average score <u>greater than or equal to 4.5</u> for the computed overall effectiveness of the teacher

1. None

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2015/2016
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	PROGRAMMING METHODOLOGY - CS1010		
Activity Type:	SECTIONAL TEACHING		

Class Size/Response Size/Response Rate : 25 / 12 / 48%

Contact Session/Teaching Hour : 13 / 39

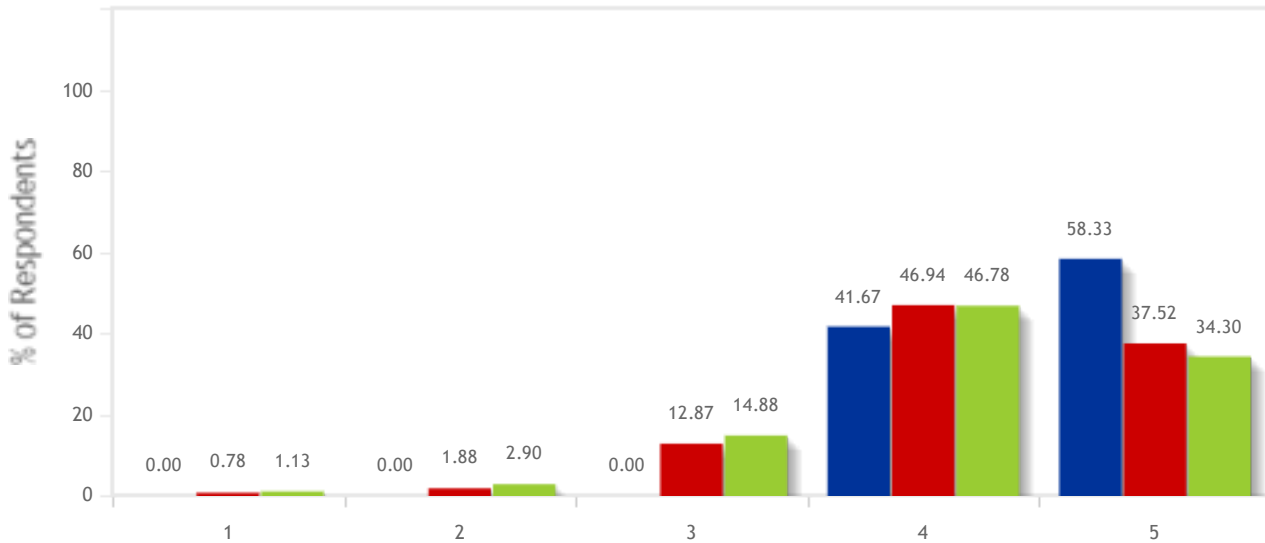| Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.583	0.149	4.185 (4.185)		4.102 (4.102)	
2	The teacher has increased my interest in the subject.	4.833	0.112	4.089 (4.089)		3.977 (3.977)	
3	The teacher provided timely and useful feedback.	4.833	0.112	4.117 (4.117)		4.032 (4.032)	
4	The teacher has enhanced my ability to communicate the subject material.	4.750	0.131	4.123 (4.123)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.500	0.195	4.113 (4.113)		NA (NA)	
6	The teacher cares about student development and learning.	4.833	0.112	4.202 (4.202)		NA (NA)	
	Average Q1 to Q6	4.722	0.120	4.138 (4.138)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.777	0.105	4.193 (4.193)		4.101 (4.101)	

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**

 (a) the mean score of same activity type (Sectional Teaching) within the department.

 (b) the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the department.

5. **Fac. Avg Score :**

 (c) the mean score of same activity type (Sectional Teaching) within the faculty.

 (d) the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the faculty.

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2015/2016
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	PROGRAMMING METHODOLOGY - CS1010		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	7 (58.33%)	5 (41.67%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Department	239 (37.52%)	299 (46.94%)	82 (12.87%)	12 (1.88%)	5 (.78%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty	272 (34.30%)	371 (46.78%)	118 (14.88%)	23 (2.90%)	9 (1.13%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)
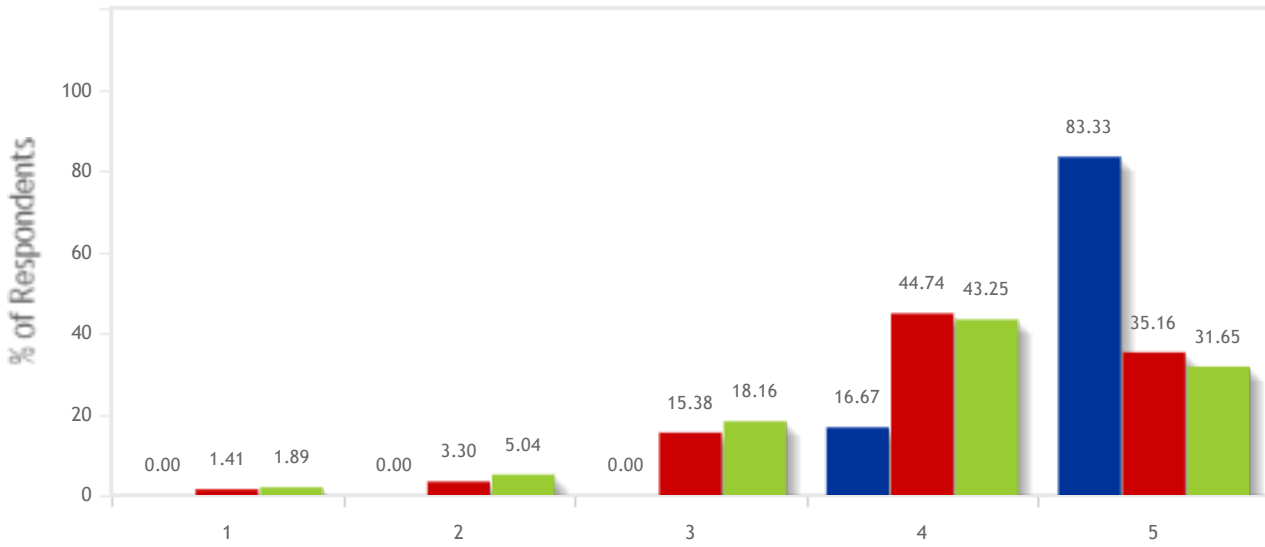

Legend:
- **Self** (blue)
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department** (red)
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty** (green)

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	10 (83.33%)	2 (16.67%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Department	224 (35.16%)	285 (44.74%)	98 (15.38%)	21 (3.30%)	9 (1.41%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty	251 (31.65%)	343 (43.25%)	144 (18.16%)	40 (5.04%)	15 (1.89%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)
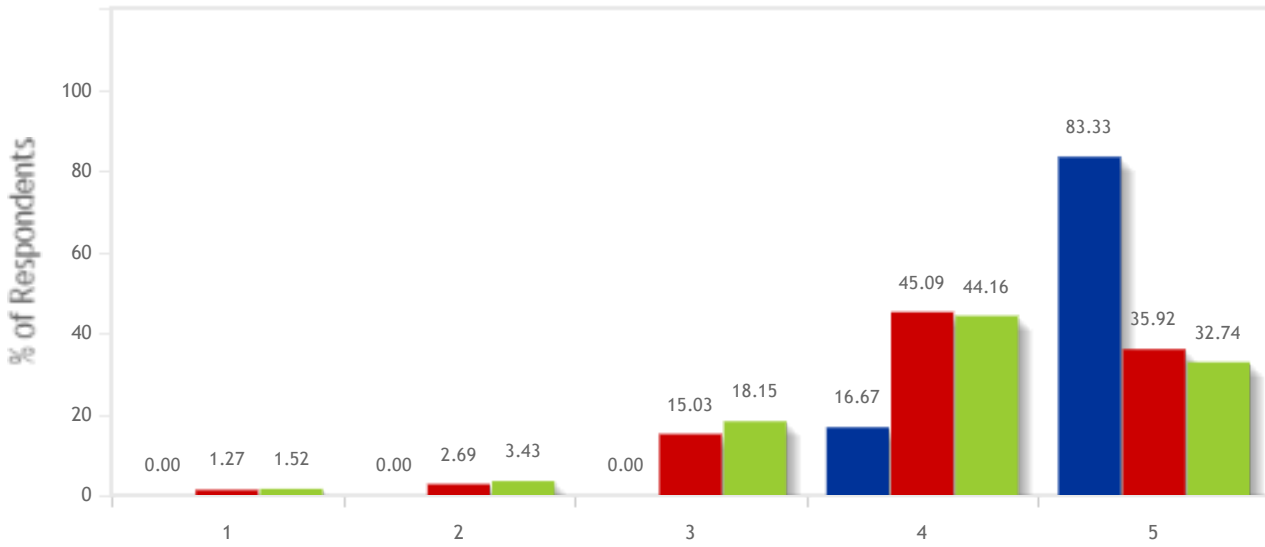

Legend:
- **Self**
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department**
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty**

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	10 (83.33%)	2 (16.67%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Department	227 (35.92%)	285 (45.09%)	95 (15.03%)	17 (2.69%)	8 (1.27%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty	258 (32.74%)	348 (44.16%)	143 (18.15%)	27 (3.43%)	12 (1.52%)

Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE   Academic Year: 2015/2016
Faculty: SCHOOL OF COMPUTING   Semester: 2
Module: PROGRAMMING METHODOLOGY - CS1010
Activity Type: SECTIONAL TEACHING

What are the teacher's strengths? (8 comments)
Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. -

2. Extremely caring and continuously motivates his students.

3. Friendly, approachable, knowledgeable, very open to consultations from students, engaging, encourages the top students who did well for practical exams with rewards, lectures were conducted at a fair pace, yet at the same time honest.

4. He is very clear when explaining the concepts in programming. He is also well-prepared for each lecture and provides timely feedback in clearing students' doubts.

5. Passion towards subject. Able to make students understand.

6. Very attentive and concerned about student's development. Offers plenty of help along the way for students.

7. Willing to spend extra time to ensure that we grasp the concepts taught during lessons

8. meticulous, detailed, and always there for the students. encouraging as well.

What improvements would you suggest to the teacher? (7 comments)
Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. -

2. Go through more practice exercises in future, or if there is no time, maybe at least try to provide the steps and/or algorithms (not necessarily full solutions) for the harder practice exercises in the presentation slides for students to take home and try on their own. Try to provide solutions for PE2 for both exercise 1 and 2 maybe? :)

3. He could perhaps upload the ans for past year PE questions the day before the actual PE for students to check if their own code could have been more efficient.

4. Moderate the difficulty of the CAs (PE1 & 2, and Term Test)

5. None.

6. nil

7. nil

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2015/2016
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	DATABASE TECHNOLOGY AND MANAGEMENT - IT2002		
Activity Type:	TUTORIAL		

Class Size/Response Size/Response Rate : 6 / 1 / 16.67%

Contact Session/Teaching Hour : 11 / 22

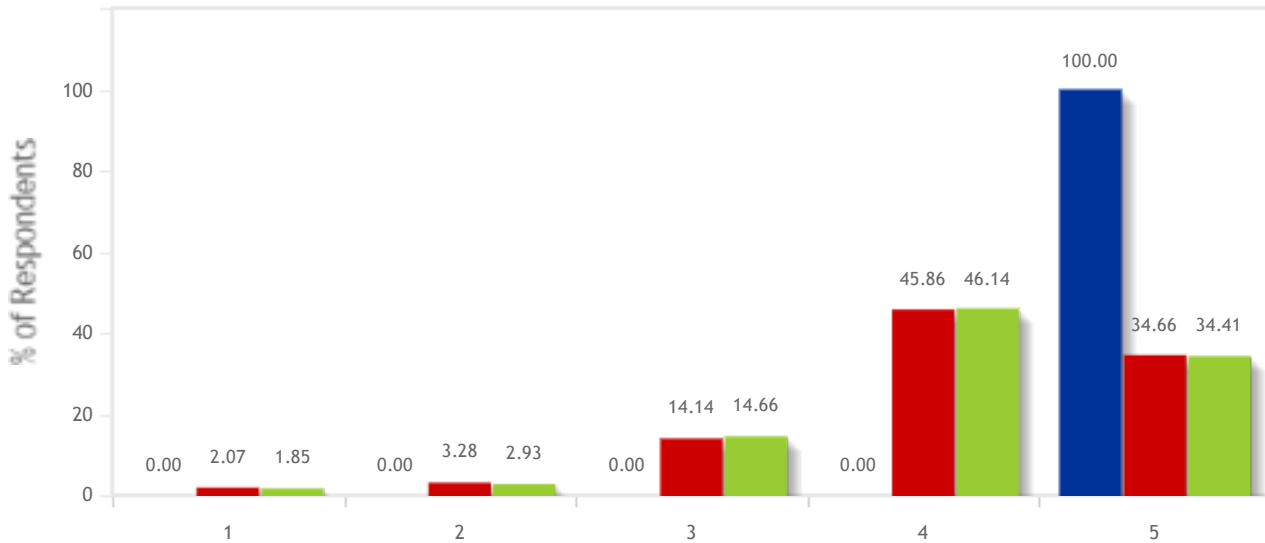| Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	5.000	0.000	4.103 (4.078)		4.090 (4.083)	
2	The teacher has increased my interest in the subject.	5.000	0.000	4.011 (3.990)		4.003 (3.998)	
3	The teacher provided timely and useful feedback.	5.000	0.000	4.122 (4.089)		4.124 (4.096)	
4	The teacher has enhanced my ability to communicate the subject material.	5.000	0.000	4.045 (4.036)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	5.000	0.000	4.047 (4.026)		NA (NA)	
6	The teacher cares about student development and learning.	5.000	0.000	4.138 (4.088)		NA (NA)	
	Average Q1 to Q6	5.000	0.000	4.078 (4.051)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	5.000	0.000	4.135 (4.109)		4.127 (4.116)	

Notes:

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3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**
 (a) the mean score of same activity type (Tutorial) within the department.
 (b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.

5. **Fac. Avg Score :**
 (c) the mean score of same activity type (Tutorial) within the faculty.
 (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

Faculty Member:	ZHAO JIN
Department:	COMPUTER SCIENCE
Faculty:	SCHOOL OF COMPUTING
Module:	DATABASE TECHNOLOGY AND MANAGEMENT - IT2002

Academic Year: 2015/2016
Semester: 2

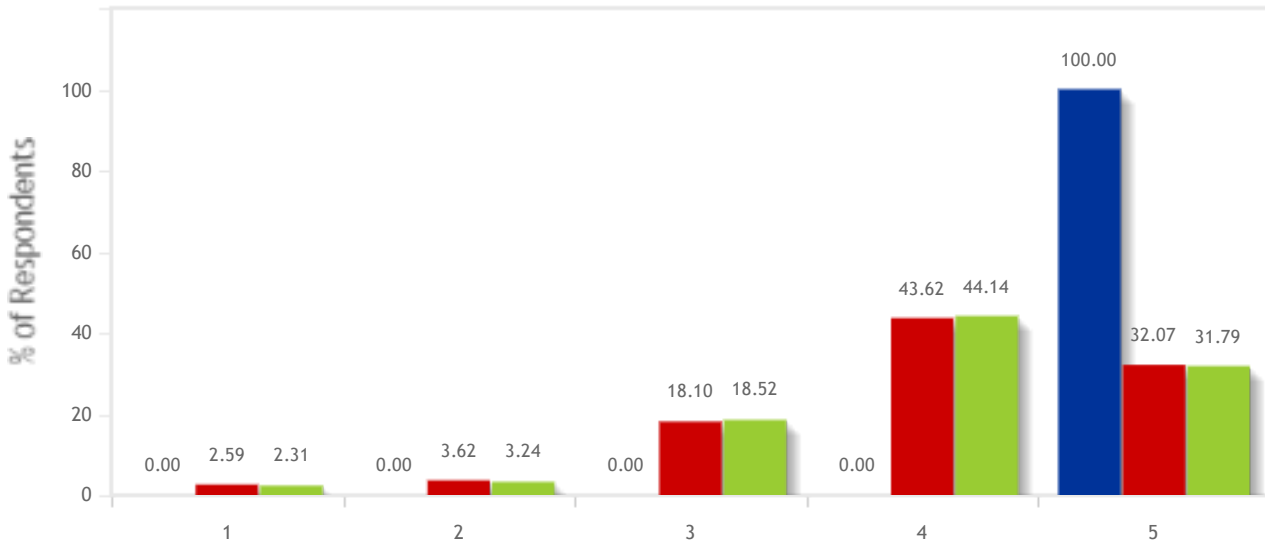**Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)**

Self

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	1 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	201 (34.66%)	266 (45.86%)	82 (14.14%)	19 (3.28%)	12 (2.07%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	223 (34.41%)	299 (46.14%)	95 (14.66%)	19 (2.93%)	12 (1.85%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)
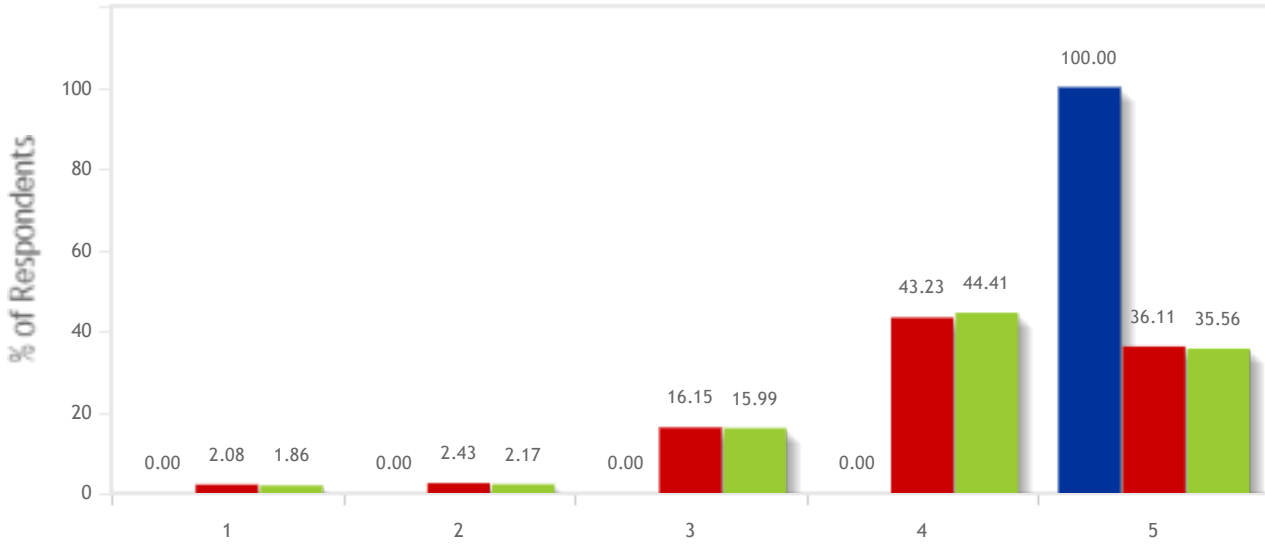

Legend:
- Self
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	1 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	186 (32.07%)	253 (43.62%)	105 (18.10%)	21 (3.62%)	15 (2.59%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	206 (31.79%)	286 (44.14%)	120 (18.52%)	21 (3.24%)	15 (2.31%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

Legend:
- **Self**
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department**
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty**

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	1 (100.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	208 (36.11%)	249 (43.23%)	93 (16.15%)	14 (2.43%)	12 (2.08%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	229 (35.56%)	286 (44.41%)	103 (15.99%)	14 (2.17%)	12 (1.86%)

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2015/2016
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	DATABASE TECHNOLOGY AND MANAGEMENT - IT2002		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (1 comments)

Comments from students who gave an average score <u>greater than or equal to 4.5</u> for the computed overall effectiveness of the teacher

1. He is approachable. He is always happy to help and provides a lot of feedback regarding projects and tests.

What improvements would you suggest to the teacher? (1 comments)

Comments from students who gave an average score <u>greater than or equal to 4.5</u> for the computed overall effectiveness of the teacher

1. None.

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2015/2016
Faculty:	SCHOOL OF COMPUTING	Semester:	2

Module Code:	CS1010	No of Nominations:	6

1. Interesting lessons and continuously motivates students.

2. The prof actually went great lengths to explain a lot in detail for this module

3. The professor has great delivering skills which made it extremely easy to understand the concepts and programming skills which are of high complexity. He also motivated us continuously so that we would not simply aim to pass or excel at this single module, but to strive to become a good programmer in the long-run. It was amazing how Professor Jin was willing to spare his own time to have special classes and sessions so that people who are falling back can catch up on the progress. All in all, this was a great module to take and I really enjoyed going to classes every week. I have no regrets on joining the CS community thanks to this module, thank you prof! :)

4. Able to make students understand any problem in programming in simple ways.