TEACHER REPORT

Name of Teacher	Zhao Jin
Module	1710(CS3202-SOFTWARE ENGINEERING PROJECT II (LECTURE))
Academic Year/Sem	2017/2018 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	44
Invited	78
Response Ratio	56%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Zhao Jin for teaching awards	3

Comment
-Thorough in his explanation of concepts when approached for consultation, have a nice attitude
-Being approachable is important in teaching
-Enthusiastic and helpful

C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	3.9	0.8	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	3.9	4.0	4.0	4.2	4.2

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	3.8	0.8	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	3.9	0.8	4.2	0.8	4.1	0.8
The teacher has increased my interest in the subject.	3.6	0.9	4.1	0.9	4.1	0.9
Average of Q1-Q3	3.8	0.9	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	3.8	4.0	4.0	4.2	4.2
The teacher provided timely and useful feedback.	3.9	4.0	4.0	4.1	4.1
The teacher has increased my interest in the subject.	3.6	3.9	3.9	4.1	4.1
Average of Q1-Q3	3.8	4.0	4.0	4.2	4.1

Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	3.8	0.8	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	3.8	0.9	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	3.8	0.8	4.2	0.8

(ii) Teacher Rating Analysis Based on Scale Distribution
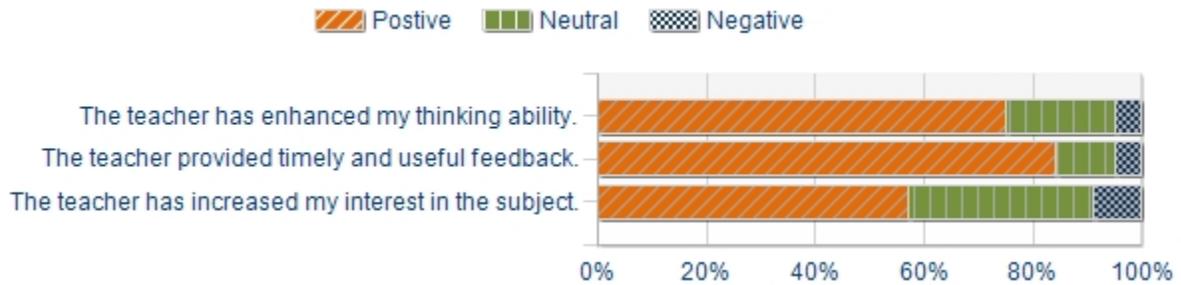
The teacher has enhanced my ability to communicate the subject material.
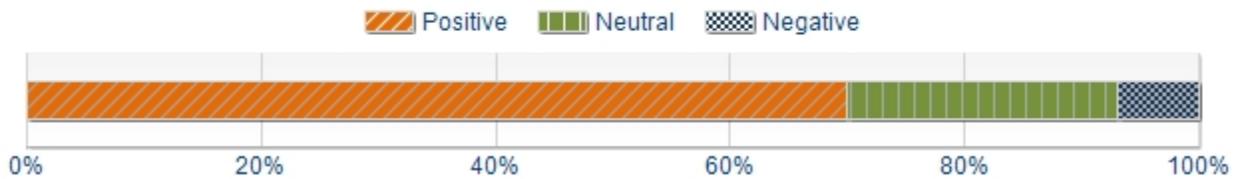
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.
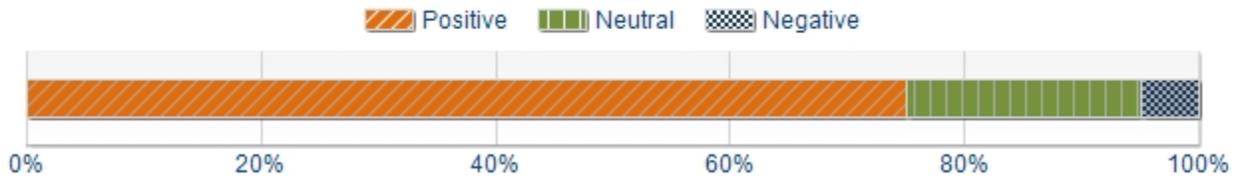
The teacher cares about student development and learning.
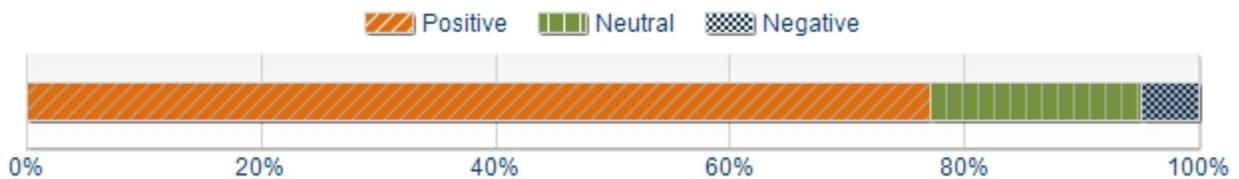
(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.
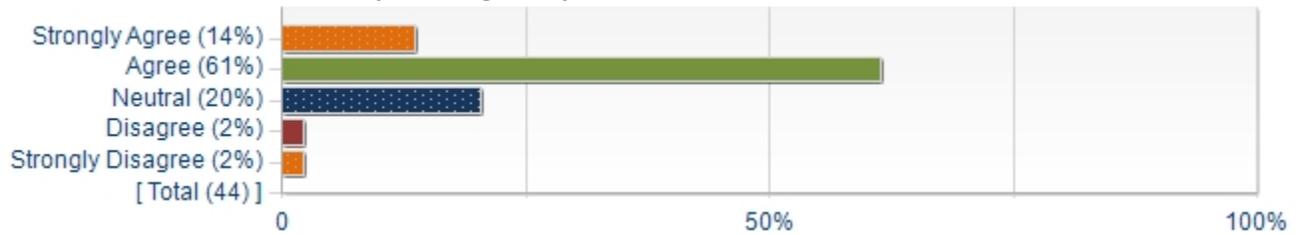
Strongly Agree (14%)
Agree (61%)
Neutral (20%)
Disagree (2%)
Strongly Disagree (2%)
[Total (44)]

Statistics	Value
Response Count	44
Mean	3.8
80th Percentile	4.0
Standard Deviation	0.8
Positive Feedback	75%

2. The teacher provided timely and useful feedback.

Strongly Agree (18%)
Agree (66%)
Neutral (11%)
Disagree (0%)
Strongly Disagree (5%)
[Total (44)]
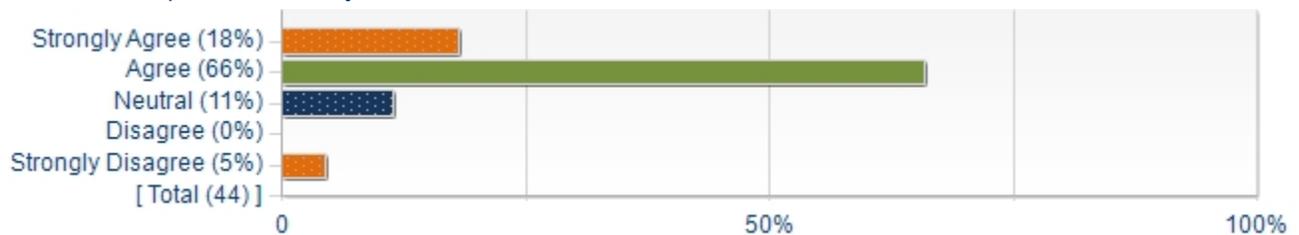
Statistics	Value
Response Count	44
Mean	3.9
80th Percentile	4.0
Standard Deviation	0.8
Positive Feedback	84%

3. The teacher has increased my interest in the subject.

Strongly Agree (14%)
Agree (43%)
Neutral (34%)
Disagree (5%)
Strongly Disagree (5%)
[Total (44)]
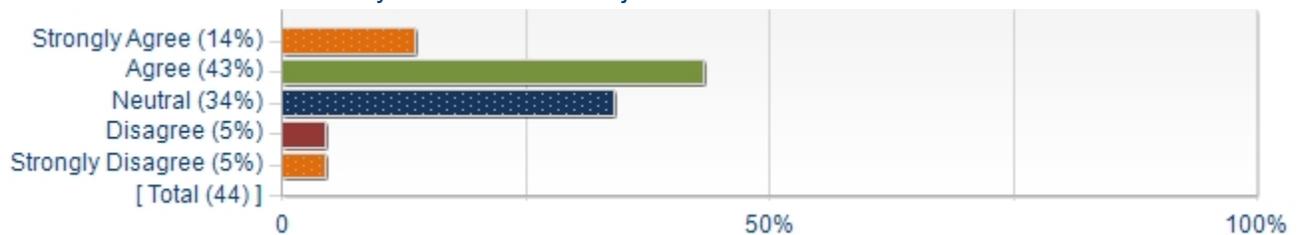
Statistics	Value
Response Count	44
Mean	3.6
80th Percentile	4.0
Standard Deviation	0.9
Positive Feedback	57%

The teacher has enhanced my ability to communicate the subject material.
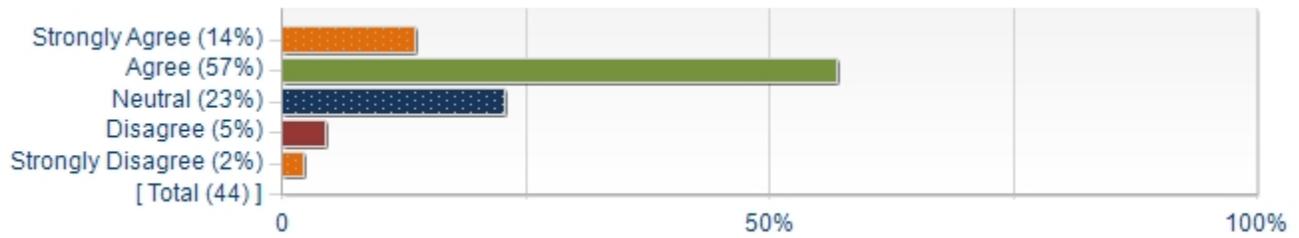
Strongly Agree (14%)
Agree (57%)
Neutral (23%)
Disagree (5%)
Strongly Disagree (2%)
[Total (44)]

Statistics	Value
Response Count	44
Mean	3.8
80th Percentile	4.0
Standard Deviation	0.8
Positive Feedback	70%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

Strongly Agree (16%)
Agree (59%)
Neutral (20%)
Disagree (0%)
Strongly Disagree (5%)
[Total (44)]
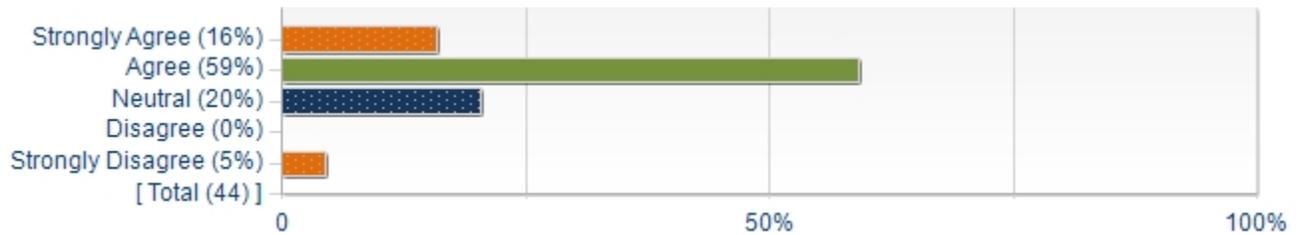
Statistics	Value
Response Count	44
Mean	3.8
80th Percentile	4.0
Standard Deviation	0.9
Positive Feedback	75%

The teacher cares about student development and learning.
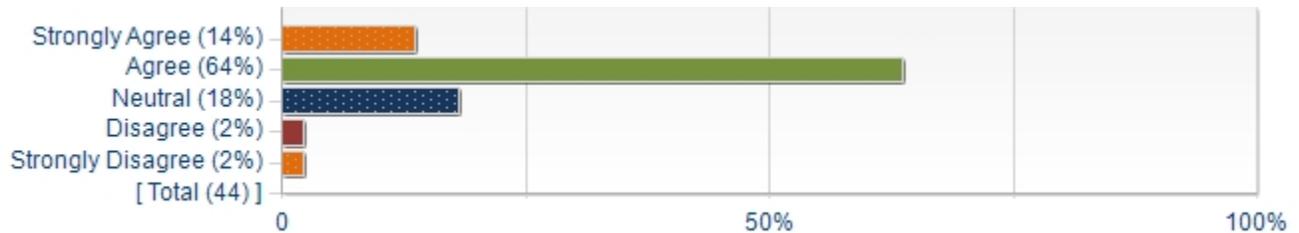
Strongly Agree (14%)
Agree (64%)
Neutral (18%)
Disagree (2%)
Strongly Disagree (2%)
[Total (44)]

Statistics	Value
Response Count	44
Mean	3.8
80th Percentile	4.0
Standard Deviation	0.8
Positive Feedback	77%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	3.8	4.0	3.8
The teacher provided timely and useful feedback.	3.9	3.9	3.9
The teacher has increased my interest in the subject.	3.5	3.7	3.6

D. STRENGTHS

What are Zhao Jin's strengths?

Comments
Emphasis on main learning objective.
approachable
Clear explanations
Encouraging and patient
_
Very engaging
He is clear and concise.
NA
Answer student's queries quickly
Nothing particularly stands out, average in general.
friendly.
Knowledgeable Care about the student
Very friendly and approachable.
Friendly and approachable
Passion in teaching and useful feedback.
Knows content well
Clear explanations

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Zhao Jin?

Comments
Try to see more from students' point of view.
nil
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Just keep up the good work :)
_
Perhaps adopt a more encouraging tone. Currently, the Lecturer has a tone that can come off as condescending, as if criticizing students. Would be great if the lecturers would interact more with students about the actual project. Would also be great if more expectations are made known to students. What is expected for our report? What is expected for our presentation? What are the grading rubrics for these two components?
NA
None
Responsiveness to emails has a lot of space for improvements.
NIL
N.A.
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Lecture slides a bit lacking in in-depth information and examples

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?